| Question <br> Number | Acceptable Answers | Reject |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i )}$ | o bond between C atoms | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( \text { ii) }}$ | Good overlap of s orbitals in sigma bonds (1) <br> p orbitals are parallel so poor overlap when <br> $\pi$ bonds form |  | 2 |
| OR (1) <br> Overlap of orbitals in sigma bond is along <br> the line between the two nuclei |  |  |  |
| whereas, in the $\pi$ bond, there is sideways (1) <br> overlap <br> Can be shown on a diagram | (1) |  |  |


| Question | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| Number | $\mathbf{1 ( b ) ( i )}$ | $\mathrm{CH}_{3} \mathrm{H}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i )}$ | One C on the double bond has two of the <br> same atoms/ two hydrogen atoms attached <br> to it <br> OR <br> C on one end of double bond is not attached <br> to two different atoms or groups | 1 |  |
| Ignore references to restricted rotation <br> about the C=C double bond |  | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(b) (iii) | (Bromine water goes from brown/ redbrown / yellow/ orange to) colourless OR <br> (Bromine water is) decolorised <br> Accept any orientation <br> Allow addition of two Br atoms Allow un-displayed $\mathrm{CH}_{3}$ and OH groups Allow skeletal or structural formula | To 'clear' <br> Molecular formula | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(c) | (Colour change purple/ purple-pink / pink to) colourless <br> OR <br> $\left(\mathrm{KMnO}_{4}\right.$ is) decolorised <br> Accept any orientation <br> Allow un-displayed $\mathrm{CH}_{2} \mathrm{CH}_{3}$ and OH groups, skeletal or structural formula | To clear <br> Molecular formula | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( d ) ( i )}$ | (2-) methylprop(-1)ene | 2- methylprop- 2-ene |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(d) (ii) |  <br> Allow methyl groups on C2 and C3 <br> Allow complete polymer formula with square brackets and n |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( e )}$ | Not sustainable as (polybutene) not made <br> from a renewable resource / <br> Not sustainable as made from non- <br> renewable resource / not sustainable as <br> made from crude oil / <br> Not sustainable as crude oil is not <br> renewable / <br> Not sustainable as crude oil finite resource <br> I GNORE <br> References to non-biodegradability / <br> long-lasting in use |  | 1 |

Total = 13 marks

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a )}$ | (Electrostatic) attraction between <br> (bonding) electrons and <br> nuclei/protons | J ust a 'shared <br> pair of electrons' | $\mathbf{1}$ |

- IGNORE ANY INNER SHELL ELECTRONS DRAWN
- ONLY THE TOTAL NUMBERS OF ELECTRONS IN OUTER SHELLS ARE BEING ASSESSED
- ALLOW ELECTRONS TO BE ALL DOTS OR ALL CROSSES OR BOTH

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( b ) ( i )}$ | H |  |  |
|  | $\bullet \times \mathrm{x}$ <br> $\mathrm{H} \times \times \mathrm{C}$ <br> H |  | $\mathbf{1}$ |
|  |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(b)(ii) |  |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(b)(iii) | ${ }_{x}^{x} N{ }_{x}^{\stackrel{\rightharpoonup}{x}} \mathrm{~N}$ : <br> NOTE: <br> The lone pair of electrons on each $N$ atom do not have to be shown as a pair |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(b)(iv) | The + sign can be shown anywhere Ignore missing brackets Ignore if the + is missing |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 ( c ) ( i )}$ | IGNORE any references to <br> 'molecules' in this part only |  | 2 |
|  | First mark: Location of silicon's <br> electrons | Silicon's (outer) electrons are fixed <br> (in covalent bonds)/ <br> silicon's (outer) electrons are in fixed <br> positions (in covalent bonds)/ <br> silicon's (outer) electrons are <br> involved in bonding | 'Silicon is ionic' <br> scores (0) for <br> the question |
| Second mark: Lack of mobility of <br> silicon's electrons | (1) |  |  |
| (therefore) silicon's electrons are not <br> free (to move)/ <br> silicon has no free electrons/ <br> there are no mobile electrons in <br> silicon/ <br> silicon has no delocalized electrons/ <br> silicon's electrons cannot flow | (1) <br> silicon's ions are <br> scores (0) move' <br> the question |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2(c)(ii) | (The covalent) bonds are strong (throughout the lattice) <br> (therefore) a lot of energy is required to break the bonds / a lot of energy is needed to overcome the attractions <br> IGNORE any references to 'giant molecular' | '(simple) molecular silicon' <br> (0) <br> /'molecules of silicon' <br> (0) <br> /‘silicon has ions' <br> (0) <br> /'intermolecular <br> forces' / 'van der <br> Waals' forces'/ <br> ‘London forces' <br> (0) <br> ALL THE ABOVE <br> SCORE (0) <br> OVERALL | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(i) |  |  |  |
| electrons (1) <br> charge (1) <br> square brackets not essential <br> Mark independently <br> Ignore (labelling of) nucleus unless incorrect | $\mathbf{2}$ |  |  |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\
\hline \mathbf{3} \text { (a)(ii) } & \begin{array}{l}1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} \\
\text { Allow electron number as sub script } \\
\text { Allow orbitals as capital letters } \\
\text { Allow TE from (a) (i) if Ca atom or Ca }\end{array}
$$ \\

\& ion\end{array}\right]\)| $\mathbf{1}$ |
| :--- |

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a)(iii) | Smaller <br> Because it has one less (sub) shell of electrons <br> / orbital / energy level / less shielding (1) | bigger scores <br> zero | $\mathbf{2}$ |
| And the ratio of protons : electrons has <br> increased <br> / more protons than electrons <br> / greater net force on remaining electrons (so <br> remainder of electrons held more closely) <br> / greater effective nuclear charge (1) | greater nuclear <br> charge / positive <br> charge |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i v ) ~}$ | Any two from: <br> Strong (electrostatic) forces / attractions / <br> bonds (between ions) (1) <br> (ions) held in giant lattice / many (ionic) <br> attractions / forces / bonds (1) <br> So large amount of energy needed (to break <br> apart ions) (1) | Any mention of <br> covalent or <br> metallic bonds <br> or atoms or <br> molecules <br> scores zero <br> High <br> temperature | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(i) | Because the ions are free to move (when a <br> potential difference is applied) | Electrons / <br> particles are <br> free to move | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(ii) | The cations / barium and calcium (ions) are <br> different sizes <br> Ignore any discussion of reasons | Atoms are <br> different sizes | $\mathbf{1}$ |
|  | (could select either the calcium ion because it <br> has more water molecules associated with it <br> OR the barium ion because it has more shells <br> of electrons and so larger) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (b)(iii) | Mass of calcium ions in $1 \mathrm{~kg}=0.100 \times 40(=4.0)$ <br> (g) (1) <br> If mass quoted must be correct to score first <br> mark <br> Hence 4.0 g per 1000 g of solution <br> So ppm $=(4.0 / 1000) \times 1000000$ <br> $=4000(\mathrm{ppm})(\mathbf{1 )}$ <br> OR <br> Mass of calcium ions in 1 kg $=0.100 \times 40.1$ <br> $(=4.01)(\mathrm{g})(\mathbf{1})$ <br> Hence 4.01 g per 1000 g of solution <br> So ppm $=(4.01 / 1000) \times 1000000$ <br> $=4010(\mathrm{ppm})(\mathbf{1})$ <br> Correct answer alone $=2$ marks <br> Allow TE for second mark from incorrect mass | $\mathbf{2}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c) | (Sulfur / nitrogen oxides) form when (fossil) <br> fuels are burnt <br> / when petrol or diesel burn in vehicle engines <br> / emissions from vehicle (engines) <br> / volcanoes <br> / lightning (1) | from factories <br> alone | $\mathbf{3}$ |
| They (react with water to) form sulfuric / <br> sulfurous acid / nitric acid / acid rain / gases <br> are acidic (1) | Which reacts with limestone (to form soluble <br> compounds) / limestone and acid take part in <br> neutralisation / dissolves building / corrodes <br> building (1) <br> Allow correct equation for third mark but <br> lgnore equations if mark already awarded. <br> lgnore comments regarding erosion |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3 (d) | Either <br> Yes, as the values match closely (so little deviation from ionic model) <br> Or <br> no, as the values are (slightly) different so a degree of covalency / not fully ionic | 100\%ionic <br> covalent | 1 |

